



# Sustainable Schools Network #EcoTeachMeet

---

4 February 2025  
Virtual Meeting



**Sheffield  
Hallam  
University**  
Knowledge Applied

Sheffield  
Institute  
of Education



Sustainable  
Schools  
Network  
#EcoTeachMeet

 @SustainSchShef

- **Lee Jowett - Sheffield Hallam University** - promotion of The Royal Society '[Tomorrow's Climate Scientists](#)' programme for primary schools in South Yorkshire & [Climate Leaders' Conference](#) update (5 mins)
- **Elena Clark - Another Way** - An introduction to [Another Way](#) and about our schools work with [Power of 10](#) (15 mins)
- **Lauren Mysiw - Sheffield Family Hubs/Breastfeeding in Sheffield** - Promotion of the Infant Feeding team educational offer and signing up to the [Breastfeeding in Sheffield](#) 'Breastfeeding Friendly Award' for public spaces and employers (15 mins)
- **Sian Buckley - Global Action Plan** - information and promotion about the [Good Life Schools](#) programme currently being delivered and recruiting for 2025/26 in Sheffield (15 mins)
- **John Bray- Discovery Outdoors** - Learning outdoors and connecting with nature and green spaces in Sheffield (15 mins)
- **Sasha Beswick- Barnsley College** - 2030 SDG game and other activities/opportunity (5 mins)
- **Michala Sullivan - National Energy Agency** - fully funded workshops for KS3 - KS5 (5 mins)

# Royal Society Partnership Programme – Tomorrow’s Climate Scientists

- For Primary (inc. Infants and Juniors) in South Yorkshire
- Opportunity to work with a climate and sustainability researcher at Sheffield Hallam or University of Sheffield
- CPD sessions for the staff member and academic researcher
  - One virtual session and a face-to-face session (Spring 2025)
- Term of activities designed by SHU and developed by the teacher and researcher (Summer 2025)
  - 3 in school sessions
  - 2 virtual sessions
- Funding to cover some staff time (£300) and loaned equipment for the project
- Opportunity at the end to apply for £3000 to develop a further project



FUNDED BY A PARTNERSHIP GRANT FROM

# THE ROYAL SOCIETY

<i>Research question</i>	<i>Activity</i>
What is the air quality around our school?	Predicting and measuring air quality with handheld sensors.
How much energy can we generate in our local area?	Using GIS/desktop mapping to calculate renewable energy production.
How can we increase the efficiency of our school building?	Visual inspection of energy efficiency measures and Infra-Red cameras.
Can we reduce flooding in our local area?	Using GIS/mapping to install SuDS.
Can we increase the biodiversity of our school grounds?	Using apps such as iNaturalist to measure biodiversity.

**Link to follow on email or use the QR code on screen for more info**

# TOMORROW'S CLIMATE SCIENTISTS

## Royal Society Partnership Programme

A programme funded by the Royal Society

Work with your students and a researcher from Sheffield Hallam University (SHU) or the University of Sheffield to investigate an age-appropriate theme of climate change and sustainability

**Audience:** Primary school teachers (including infant and junior schools) in South Yorkshire

**Research topics:** Air quality, energy generation, energy efficiency, flood management and biodiversity



## Schools



### Programme outline

February-March 2025

- CPD teacher training – 2-hour virtual twilight workshop
- CPD with your allocated researcher – 1 day face to face training and planning at Sheffield Hallam University

April-July 2025 (dates to be agreed between pair)

- 3 in school activities with your researcher and students (up to 2 hours)
- 2 virtual activities with your researcher and students (up to an hour)
- Ongoing support, as required from a mentor at SHU

Autumn 2025

- Information session to apply for further funding

### School commitments

- A member of staff to attend twilight and training session
- Participate in 5 activities with their class and researcher
- Meet with a mentor mid-programme
- Engage with surveys and evaluation of the programme
  
- School staff will be asked to select preferred training dates and research topic. We will endeavour to match you with a researcher interested in the same research topic.
- Schools will receive £300 to cover supply costs as well as project equipment loan. Researchers will be trained on how to work with schools (via the Climate Ambassadors) and will hold a valid DBS.
- Further funding is available to apply for a Partnership Grant from the Royal Society once you have completed this programme.

Working with partners



FUNDED BY A PARTNERSHIP GRANT FROM  
**THE ROYAL SOCIETY**

Sign up using this [link](#) or QR code by Friday 31 Jan 2025

# 4 school places left...



# CLIMATE LEADERS' CONFERENCE



Sheffield Hallam University  
Knowledge Applied

Sheffield Institute of Education

Thursday 6 March 2025 (9.30am-3.30pm)  
City Campus, Sheffield Hallam University  
Fully funded by Sheffield Hallam University

**Audience:** Trustees, Governors, CEOs and Trust Leaders, Heads and Deputy Heads, Early Years Setting Leads, Curriculum Leaders and Assistant Heads, Business Managers & Eco-Leads. We actively encourage Eco-Leads to attend with a school or trust leader.

**Phase settings:** Early Years Settings, Schools, Colleges and Trusts

Through its 2021 [Climate Change and Sustainability Strategy](#), the Department for Education sets out an ambition that all education settings will have a sustainability lead and climate action plan in place by the end of 2025.

This one-day conference will support education settings, schools and trust leaders to understand the benefits of a sustainability leadership and climate action plans, support to develop a plan and identify opportunities to support their settings in taking action on climate change, sustainability and biodiversity.

**Keynotes:** Seniors Leaders from education settings and trusts in South Yorkshire and wider region.

**Workshops:** Strategic support from the Department for Education funded programmes 'National Education Nature Park' and 'Climate Ambassadors', Let's Go Zero, Eco-Schools England and Academic Researchers at Sheffield Hallam University.

By the end of the day, leaders will have:

- Considered opportunities for climate action plans and considered how sustainability leadership could be structured in their setting
- Started to develop an action plan for their setting and understand how to calculate their setting's carbon footprint
- Been signposted to organisations that can support them with developing climate action plans further
- Identified barriers and how they could overcome them
- Identified funding opportunities



Please email me if you would like to attend  
*(eForm now closed)*

[L.Jowett@shu.ac.uk](mailto:L.Jowett@shu.ac.uk)



Sign up today using this [link](#) or QR code [research.shu.ac.uk/sustainability](https://research.shu.ac.uk/sustainability)