

Ethnicity & Health - Attention to 'race' and/or ethnicity: Additional guidance for authors and reviewers (September 2009)

	Criteria		Comments
Focus of the paper			
1	Is there an adequate justification as to why attention to issues relating to 'race' and/or 'ethnicity' is warranted in this paper?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
2	Was the focus/framing of the research informed by those individuals or groups who are the subject of the research?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
Concepts and terminology (ethnicity, 'race' and related concepts)			
3	Are key concepts adequately explained and justified?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
4	Have the authors used terminology consistently and appropriately?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
Categories and labels			
5	Does the paper use/refer to 'racial' or ethnic categories or 'groups'?	<input type="checkbox"/> yes <input type="checkbox"/> no (skip to Q8)	
6	Have the authors carefully considered the appropriateness and limitations of the 'racial' or ethnic categories used for the topic under investigation, be these bespoke or standard categories(e.g. census categories)?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
7	Is there sufficient detail and justification for how such categories were assigned?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
Care of research participants			
8	For new research/investigation directly involving human participants, were appropriate steps taken to ensure the safety and comfort of study participants regardless of their 'racial' or ethnic identity?	<input type="checkbox"/> yes <input type="checkbox"/> no	
Sampling and data generation			
9	Were samples of individuals labelled as belonging to one or more 'racial' or ethnic 'groups' used?	<input type="checkbox"/> yes <input type="checkbox"/> no (skip to Q14)	
10	Is the sampling strategy clearly explained and justified?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
11	Was the sampling strategy adequate to generate samples of the different 'racial' or ethnic 'groups' that are comparable?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	

12	Was the validity/suitability of the data collection methods or instruments confirmed for the different 'racial' or ethnic 'groups'?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
13	If data were gathered in more than one language, were rigorous methods used for working across languages and ensuring conceptual equivalence?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
Analyses and interpretation: comparisons and causation			
	Do the analyses and interpretation:		
14	exercise appropriate caution in any claims about causal links between 'race' and/or ethnicity and experiences/outcomes? (In quantitative analyses, do the authors avoid interpreting <i>statistical associations</i> as <i>explanations/causal effects</i>)?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
15	adequately recognise the multifaceted nature of 'race' and/or 'ethnicity' and the need to consider underlying explanatory factors (whether cultural, genealogical, or socio-political)?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
16	adequately engage with the internal diversity of 'racial' and/or ethnic groups? (for instance by gender, socioeconomic, migrant status and religion)	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
17	give adequate attention to absolute levels of key experiences/outcomes as well as relative differences between 'groups'?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
Presentation and interpretation			
	Does the reporting and interpretation of issues/findings:		
18	avoid the potential for stereotyping, stigmatising or pathologising certain 'racial' or ethnic 'groups' or populations?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
19	illustrate adequate reflexivity in the work (e.g. acknowledging the researchers' own social position(s) and any assumptions and limitations of the methods used)?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
20	adequately acknowledge the potential role of factors beyond the scope of the analyses and/or alternative interpretations?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
21	give adequate attention to the transferability of the findings to other research and practice contexts and any limits to this transferability?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	