

**Attention to 'race' and/or ethnicity: Additional guidance for authors and reviewers (May 2009)**

PRACTICE PAPERS	Criteria		Comments
<b>Attention to 'race' and ethnicity</b>			
1	Does the paper engage with issues relating to 'race' and/or ethnicity?	<input type="checkbox"/> yes <input type="checkbox"/> no (skip to Q3)	
2	Is there an adequate justification as to why attention to issues relating to 'race' and/or ethnicity <b>is</b> warranted in this paper?	<input type="checkbox"/> yes (skip to Q6) <input type="checkbox"/> no (skip to Q6)	
<b>For papers that do not address 'race' or ethnicity:</b>			
3	Is there an adequate explanation as to why the paper does <b>not</b> engage with issues relating to 'race' and/or ethnicity?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
4	Is there an adequate discussion of the limitations that might ensue from not addressing 'race' and/or ethnicity?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
5	Does the paper nevertheless seek to inform practice and/or policy development for a 'racially' or ethnically diverse population?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
<b>** If the paper does not include attention to 'race' or ethnicity please stop here **</b>			
<b>Focus of the paper and framing of the issues/questions</b>			
6	Was the focus of the paper informed by those individuals or groups who are the subject of the research?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
7	Is the multifaceted nature of 'race' and/or ethnicity adequately recognised?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
<b>Concepts and terminology (ethnicity, 'race' and related concepts)</b>			
8	Are key concepts adequately explained and justified?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
9	Have the authors used terminology consistently and appropriately?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
<b>Categories and labels</b>			
10	Does the paper employ 'racial' or ethnic categories or 'groups'?	<input type="checkbox"/> yes	

		<input type="checkbox"/> no (skip to Q13)	
11	Have the authors carefully considered whether the 'racial' or ethnic categories employed are appropriate for the topic under investigation?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
12	Have the authors adequately discussed any limitations of the categories used, be these bespoke or standard (e.g. census categories)?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
<b>Data generation</b>			
13	Does the paper report on findings relating to people (whether patients, public or practitioners) identified as belonging to one or more 'racial' or ethnic 'groups'?	<input type="checkbox"/> yes <input type="checkbox"/> no (skip to Q16)	
14	Was the volume of information sufficient across these different racial or ethnic 'groups'?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
15	Was the quality of the information adequate across these different racial or ethnic 'groups'?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
<b>Analyses and interpretation: comparisons and causation</b>			<b>Comments</b>
	Do the analyses and interpretations:		
16	exercise caution in claiming causal links between race and/or ethnicity and particular outcomes/experiences?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
17	recognise the multifaceted nature of 'race' and/or ethnicity?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
18	adequately engage with the internal diversity of 'racial' and/or ethnic groups? (for instance by gender, socioeconomic, migrant status, religion etc.)	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
19	pay adequate attention to absolute levels of key experiences/outcomes within 'groups' as well as relative differences between 'groups'?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
<b>Presentation and interpretation</b>			
	Does the reporting and interpretation of findings:		
20	avoid the potential for stereotyping, stigmatising or pathologising certain 'racial' or ethnic 'groups' or populations?	<input type="checkbox"/> yes <input type="checkbox"/> no	

		<input type="checkbox"/> N/A or unsure	
21	illustrate adequate reflexivity in the work (e.g. acknowledging the authors' own social position(s), and any assumptions and limitations of the approach)?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
22	adequately acknowledge the potential role of factors beyond the scope of the analyses and/or alternative interpretations?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	
23	give adequate attention to the transferability of the findings to other practice contexts and any limits to this transferability?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A or unsure	