Attention to 'race' and/or ethnicity: Additional guidance for authors and reviewers (May 2009)

	BATE PERS	Criteria		Comments		
Atte	ntion to	'race' and ethnicity				
1	Does the paper engage with issues relating to 'race' and/or ethnicity?		□ yes □ no (skip to Q3)			
2		e an adequate justification as to why attention to issues relating to 'race' ethnicity <b>is</b> warranted in this paper?	□ yes (skip to Q6) □ no (skip to Q6)			
	For papers that do not address 'race' or ethnicity:					
3	Is there an adequate explanation as to why the paper does <b>not</b> engage with issues relating to 'race' and/or ethnicity?		□ yes □ no □ N/A or unsure			
4	Is there an adequate discussion of the limitations that might ensue from not addressing 'race' and/or ethnicity?		□ yes □ no □ N/A or unsure			
5		ne paper nevertheless seek to inform practice and/or policy oment for a 'racially' or ethnically diverse population?	□ yes □ no □ N/A or unsure			
	** If the paper does not include attention to 'race' or ethnicity please stop here **					
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6	Was th	paper and framing of the issues/questions e focus of the paper informed by those individuals or groups who are ject of discussion?	□ yes □ no □ N/A or unsure			
7	Is the r	nultifaceted nature of 'race' and/or ethnicity adequately recognised?	□ yes □ no □ N/A or unsure			
Con	conte an	d terminology (ethnicity, 'race' and related concepts)				
8		concepts adequately explained and justified?	□ yes □ no □ N/A or unsure			
9	Have the Hav	ne authors used terminology consistently and appropriately?	<ul> <li>yes</li> <li>no</li> <li>N/A or unsure</li> </ul>			
Cate	edories a	nd labels				
10		ne paper employ 'racial' or ethnic categories or 'groups'?	□ yes			

		□ no (skip to Q14)	
11	Have the authors carefully considered whether the 'racial' or ethnic categories used are appropriate for the topic under discussion?	□ yes □ no □ N/A or unsure	
			Comments
Anal	yses and interpretation:		
	Do the analyses/arguments offered:		
12	exercise caution in claiming causal links between 'race' and/or ethnicity and particular outcomes/experiences?	□ yes □ no □ N/A or unsure	
13	adequately engage with the internal diversity of 'racial' and/or ethnic groups? (for instance by gender, socioeconomic, migrant status, religion etc.)	□ yes □ no □ N/A or unsure	
Pres	entation and interpretation		
	Do the analyses/arguments offered:		
14	avoid the potential for stereotyping, stigmatising or pathologising certain 'racial' or ethnic 'groups' or populations?	□ yes □ no □ N/A or unsure	
15	illustrate adequate reflexivity in the work (e.g. acknowledging the researchers' own social position(s), and any assumptions and limitations of the approach)?	□ yes □ no □ N/A or unsure	