

**Anthropology in Action: Attention to 'race', ethnicity and/or minority populations: Additional guidance for authors and reviewers (September 2009)**

	Criteria		Comments
1	Does the paper engage with issues relating to 'race', ethnicity or cultural/religious/linguistic minorities/minoritisation?	<input type="checkbox"/> yes <input type="checkbox"/> no (go to Q3)	
2	Is there an adequate justification as to why attention to issues relating to 'race', ethnicity and/or minorities/minoritisation is warranted in this paper?	<input type="checkbox"/> yes (go to Q4) <input type="checkbox"/> no (go to Q4) <input type="checkbox"/> N/A /unsure	
3	<i>For papers that do not address 'race', ethnicity or minorities:</i> Is this omission acceptable given the paper's focus and is there an adequate explanation as to why the paper does <b>not</b> engage with these issues?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A /unsure	<b>Please stop here</b>
4	Have the authors used key terms and concepts relating to 'race', ethnicity and/or minorities/minoritisation clearly, consistently and appropriately?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A/unsure	
5	<i>If the paper refers to 'racial', ethnic, minority, cultural, linguistic (or similar) categories or 'groups':</i> Is there sufficient detail and justification for how such categories were assigned, be these bespoke or standard categories (e.g. official categories)?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A /unsure	
6	<i>If data generation took place across 'samples' of individuals labelled as belonging to one or more 'racial', ethnic, minority, cultural, linguistic (or similar) 'groups':</i> Was the approach to data generation adequate to ensure comparability across the different 'groups'?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A <input type="checkbox"/> unsure	
7	Do the analyses and interpretation exercise appropriate caution in any claims about causal links between 'race', ethnicity, culture and/or minority status and experiences/outcomes/characteristics of interest?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A <input type="checkbox"/> unsure	
8	Do the analyses and interpretation adequately recognise the multiple ways in which 'racial', ethnic, cultural and/or minority identity/status can impact upon individual and collective experiences and the need therefore to consider underlying explanatory factors?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A /unsure	
9	Do the analyses and interpretation adequately engage with the internal diversity of 'racial', ethnic, cultural, linguistic and/or minority 'groups'? (for instance by gender, socioeconomic, migrant status and religion)	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A /unsure	
10	Do the analyses and interpretation give adequate consideration to similarities across 'racial', ethnic, cultural, linguistic and/or minority/majority 'groups' as well as differences between 'groups'?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A /unsure	
11	Does the reporting and interpretation of issues/findings avoid the potential for stereotyping, stigmatising or pathologising certain 'racial', ethnic, cultural, linguistic and/or minority 'groups' or populations?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> N/A /unsure	